

# Language and Communication in the Early Years: Speech and Language Needs and Supportive Professionals

This course will cover a wide range of topics centred around communication and language development. The sessions are highly interactive, including real-life case studies, examples of in practice activities and open discussions. The candidates will learn about the typical stages of communication and language development and work in small groups to apply this knowledge to examples. They will be asked to present their thoughts and ideas to the entire group so that they can learn from one another. The candidates will learn a plethora of strategies to support children identified with language delays and will become confident in implementing these into their practice. In addition, they will also learn how to work in partnership with the children's parents in order for them to take an active role in their learning and development. The candidates will explore language rich environments and learn how to create these in their setting. They will also be supported to evaluate the importance of the learning environment and know how to adapt this to meet the children's needs and interests.

Furthermore, the candidates will explore the different between interfering and interacting with children and watch videos to support them to identify the differences and what is effective practice. To finalise, the candidates will learn what high quality interactions are and how they can implement this into their practice to ensure the children are supported in their communication and language development.

The candidates will receive a workbook to support them with their studies as well as additional resources that they can use in their setting. They will also be asked to complete reflective tasks between sessions in order to embed their learning further.

## USEFUL INFORMATION



**For:** Early years teachers

**Duration:** 8 hours

**Dates:** 9th May, 23rd May, 6th June and 13th June 2023 - 17:30 -- 19:30 h (Spanish time)

**Trainer:** Amy Clifton

This course will be delivered via **Virtual Classroom (Teams)**

**Price:** 140 € per attendant (approximate deduction 104 - 114 €)

**Registration deadline:** 2nd May 2023

\* The percentage of "bonificación" will depend on the characteristics of the company and how it carries out the obligatory co-financing of this type of training.

## **OBJECTIVES COURSE**

1. To understand the stages of typical language development
2. To know how to apply the stages of language development to practice scenarios
3. To know how to support children with speech and language delays
4. To understand how to work in partnership with parents to support language development at home
5. To be able to create an environment that enhances communication and language development
6. To evaluate the importance of the learning environment and how to adapt this to meet the children's needs
7. To understand the difference between interfering and interacting with children
8. To be able to implement high quality interactions into everyday practice

## **CONTENTS COURSE**

1. Understanding Typical Language Development and Delays
2. Support Strategies – for Children and for Parents
3. Creating a Language Rich Environment
4. Embedding High Quality Interactions into Everyday Practice

## **TRAINER: AMY CLIFTON**

Amy is a qualified early years teacher with experience in leading early years education teams alongside teaching. She is a consultant and trainer at Platinum Training and Consultancy, her extensive experience has included leading as an area manager for a chain of early years settings in the UK with responsibility for the quality of education and managing a large team of early years practitioners. Amy has exceptional knowledge of early years best practice and will share her knowledge to improve practice through this course.