

# Behaviour Management Masterclass

## Developing a Behaviour for Learning Philosophy

Undoubtedly one of the biggest sources of frustration and stress for teachers can be low level disruption in the classroom. This can reveal itself in many ways and all teachers know that teaching can be so much more rewarding when this issue is overcome. This course will share the necessary approaches and strategies required in order to reduce the incidences of low level disruption.

- Understand the importance of being 'pre-emptive' and 'pro-active'
- Gather a range of 'reactive' strategies for when low level disruption appears
- Create a checklist for the key transition points within lessons
- Gather a range of strategies to support the reduction of low level disruption

### **Session 1: (2 hours) Focus on 'pre-emptive' and 'pro-active' strategies**

- Setting some context behind low level disruption
- Identifying the importance of being pre-emptive through a "Checklist Approach"
- List strategies for the key transitions within lessons
- Overcome barriers to reducing low level disruption

### **Session 2: (2 hours) Focus on 'reactive' strategies**

- Consider the Canter Model and assertive discipline
- Develop advanced behaviour management techniques
- Understand the difference between passive, aggressive and assertive teachers
- Add to your own personal 'toolkit' of strategies needed to respond to low level disruption

#### **DATES:**

Wednesday 21st April

Wednesday 28th April

5.30pm - 7.30pm

#### **Course Tutor : Steve Garnett**

Steve Garnett has been a teacher for 29 years and over the past ten years, has delivered training to over 12,000 teachers across the UK, Europe, Asia, The Middle East and South America. In addition, Steve has provided highly successful workshops at conferences for TES, The Society of Heads, The Girls' Day School Trust, COBIS, NABSS, TES, ISHRAQ, BSME, IAPS.



Steve is an award-nominated author of 'The Subject Leader', has written 'Using Brain Power in the Classroom' and is co-author of 'Spoon Feed No More - Improving Classroom Performance' - which is a definitive guide to the philosophy and practice of Dragonfly Training. His new book "Cognitive Load Theory: A Pocketbook for Teachers" has just been published.