

Aspiring To Senior Leadership

Central to our purpose as School Leaders is the education of our pupils. Yet to achieve the absolute best for our young people we need to manage the adults successfully. That is why a number of the sessions are about dealing with people in one way or another. These are supported by other aspects that are equally important in leading and managing a school, enabling us to give our students the greatest experience possible.

Tuesday 20th April	1a	VALUES & VISON - key priorities, core values and purpose, parents' perspectives
	1b	DIFFICULT CONVERSATIONS - why difficult conversations are useful, avoiding Conflict
Tuesday 27th April	2a	MANAGING OTHERS - leadership skills, persuading others, communicating
	2b	TEAM WORK - assembling a team, working groups, some enemies of good team work
Tuesday 18th May	3a	MANAGING YOURSELF - managing your time, delegating, saying no
	3b	PRESENTATION SKILLS - constructing a powerful and persuasive presentation
Tuesday 25th May	4a	APPRAISAL AND STAFF PERFORMANCE - rethinking appraisal, identifying poor performance, ways forward
	4b	CHANGE MANAGEMENT - why change? obstacles, a blueprint for change

Objectives

- ✓ To build confidence in order to deal with people
- ✓ To develop strategies for managing the workload
- ✓ To provide stimulating ideas for discussion and development in School
- ✓ To refine leadership skills

Course Tutor : Thomas Packer

Thomas Packer has been teaching for over 30 years in a variety of settings: Maintained and Independent Schools, Secondary (11-19) and all-through (3-19) Schools, Day and Boarding, Boys', Girls' and Co-educational. His specialist subjects are Physics, Mathematics and Further Mathematics.

Tom was a School Leader for 17 years and his last post was as Founding Headmaster of the West London Free School, the first Free School, to sign a funding agreement with the Secretary of State. Thomas was for a time one of Her Majesty's Inspectors of Education and has advised the Department for Education and the All Party Parliamentary Committee for Education on curriculum matters and school finance. Recently he worked with the National College for School Leadership, devising modules for the NPQH Programme. After leaving full time teaching Tom has specialised in providing relevant courses of value to the Education sector, together with useful up-to-date resources, tailored to the needs of the group.

