



ANNUAL CONFERENCE 2017

"Inspiring children. Creating futures."

BENIDORM: 2nd– 5th MARCH, 2017



HOTEL MELIÁ VILLAITANA, BENIDORM



I would like to welcome you, on behalf of the NABSS executive committee, to the 39th NABSS annual conference. I hope you enjoy your stay in this rather unique venue and that you are able to take full advantage of the opportunities provided by our conference programme.

The title of this year's conference, "Inspiring Children, Creating Futures" hopefully reflects one of the principle reasons why you chose to form a part of this profession.

It also defines a very clear objective for our conference, we hope to "inspire you to inspire". We have no preference as to whether we achieve that as a result of an outstanding workshop, an idea you come across in the exhibition hall, a thought provoking keynote presentation or even a conversation you have over coffee with an inspiring colleague. All that matters is that you leave this conference with fresh motivation and some useful new ideas. We have increased the number of workshops and presentations this year, in response to the steady growth of our association, along with the desire to give you plenty of choice as to where you find your inspiration.

This conference would not have been possible without the collaboration of the many organisations that support us year after year. These include the British Council, the British Embassy, UKTI and ACADE here in Spain, the examination boards; Pearson (Edexcel) and CIE, and the many providers of educational resources and services who are present in our exhibition hall. We are also grateful to Santillana, Trinity College London, courseworkinspain.com and David Fletcher for their contributions and delighted to be counting on the services of Buckinghamshire Learning Trust, Creative Education and Paul McGee.

I would like to thank all of the above, and extend that thank you to the NABSS executive committee themselves for their constant dedication and hard work leading up to this event.

Finally, I hope and trust that everything you gain or learn from this conference will quickly begin to influence the children in your respective schools, and will have a genuine and positive impact on their futures.

Adrian Massam
NABSS President

Thursday 2nd March 2017

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| 20.30 | Welcome Cocktail |
| 21.00 | Gala dinner <i>(La Cupula)</i> |
| | Guest speakers: His Excellency Simon Manley CGM <i>(British Ambassador to Spain)</i> . Paul McGee <i>(S.U.M.O)</i> |

Friday 3rd March 2017

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| 09.00 to 10.00 | Registration of School representatives attending AGM |
| 10.00 to 10.30 | Official opening of conference and exhibition: His Excellency Simon Manley CGM <i>(British Ambassador to Spain)</i> . <i>(Levante II)</i> |
| 10.30 to 11.00 | Visit exhibition <i>(Levante I)</i> |
| 11.00 to 11.30 | Coffee <i>(Levante I)</i> |
| 11.30 to 14.30 | Keynote sessions: <i>(Levante II)</i> |
| | “How to survive and thrive in changing times”. Paul McGee <i>(S.U.M.O)</i> |
| | “Forum on Brexit” Andy Mackay <i>(Director of the British Council in Spain)</i> . Belinda Coombes <i>(Director of Trade and Investment, British Embassy, Madrid)</i> Patricia Círez Miqueleiz <i>(Permanent delegate for European affairs, CEOE Brussels)</i> |
| 14.30 to 16.00 | Lunch <i>(Levante I)</i> |
| 16.00 to 19.00 | Guided visit to La Marjal Natural Park <i>(sponsored by courseworkinspain.com)</i> |
| 19.30 to 20.30 | Cocktail in the exhibition hall. <i>(Levante I)</i> |

Saturday 4th March 2017

School representatives

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| 09.00 to 09.30 | Registration for AGM |
| 09.30 to 11.15 | AGM (first part) <i>(Levante II)</i> |
| 11.15 to 11.30 | Coffee break/visit to exhibition <i>(Levante I)</i> |
| 11.30 to 13.00 | AGM (second part) <i>(Levante II)</i> |
| 13.00 to 15.00 | Lunch <i>(Levante I)</i> |
| 15.00 to 16.00 | “Keeping children safe in education”. Sonja Ullmann <i>(Child Protection Manager, British Council, Spain)</i> <i>(Levante II)</i> |

Workshop 1: Mike Pearce “Developing a creative curriculum in primary schools” *(Denia)*

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|----------------|---|
| 08.45 to 09.15 | Registration |
| 09.15 to 10.45 | Session 1 |
| 10.45 to 11.00 | Coffee break/visit to exhibition <i>(Levante I)</i> |
| 11.00 to 13.30 | Session 2 |
| 13.30 to 15.00 | Lunch <i>(Levante I)</i> |
| 15.00 to 16.00 | Session 3 |

Workshop 2: Darren Lyon “Effective marking and feedback in secondary schools” (Aitana)

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|----------------|----------------------------------|-------------|
| 08.45 to 09.15 | Registration | |
| 09.15 to 11.00 | Session 1 | |
| 11.00 to 11.15 | Coffee break/visit to exhibition | (Levante I) |
| 11.15 to 13.30 | Session 2 | |
| 13.30 to 15.00 | Lunch | (Levante I) |
| 15.00 to 16.00 | Session 3 | |

Workshop 3: Linda Sheldon “Outstanding adult led activities in the Early Years Foundation Stage” (Calpe)

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|----------------|------------------------------------|-------------|
| 08.45 to 09.15 | Registration | |
| 09.15 to 11.15 | Session 1 | |
| 11.15 to 11.30 | Coffee break / visit to exhibition | (Levante I) |
| 11.30 to 13.30 | Session 2 | |
| 13.30 to 15.00 | Lunch | (Levante I) |
| 15.00 to 16.00 | Session 3 | |

Workshop 4: Pippa Brand-Benee “How deputy and assistant heads maximise learning” (Altea)

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|----------------|------------------------------------|-------------|
| 08.45 to 09.15 | Registration | |
| 09.15 to 11:30 | Session 1 | |
| 11.30 to 11.45 | Coffee break / visit to exhibition | (Levante I) |
| 11.45 to 13.30 | Session 2 | |
| 13.30 to 15.00 | Lunch | (Levante I) |
| 15.00 to 16.00 | Session 3 | |

Workshop 5: Kevin Piper “Engaging and motivating learners in English and mathematics” (El Mirador)

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|----------------|------------------------------------|-------------|
| 08.45 to 09.15 | Registration | |
| 09.15 to 11.45 | Session 1 | |
| 11.45 to 12.00 | Coffee break / visit to exhibition | (Levante I) |
| 12.00 to 13.30 | Session 2 | |
| 13.30 to 15.00 | Lunch | (Levante I) |
| 15.00 to 16.00 | Session 3 | |

Saturday afternoon programme for all delegates

Breakout sessions

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| 16.00 to 17.30 | “The Problem Solvers” Karine George and Laurie Forcier, <i>Pearson Education</i> (Levante II) |
| 16:30 to 17:30 | “Inspiring children’s use of language” Teachmeet session. David Fletcher, <i>Swans International School (El Mirador)</i> “9 to 1 IGCSE’s” Lucy Hill, <i>Pearson Education (Aitana)</i> “Introduction to the Young Performance award” John Harrop, <i>Trinity College London (Calpe)</i> “Working musically with limited resources” Carmen Dominguez Rodriguez <i>Trinity College London, (Altea)</i> “Implementing a complete computing curriculum with SoC” Manuela Lara, <i>Head of Innovation, Santillana Global (Denia)</i> |

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|----------------|-------------------------------------|--------------|
| 17:30 to 19:00 | Visit exhibition. | (Levante I) |
| 18:00 to 19:00 | Meeting for NABSS inspectors. | (Levante II) |
| 19.00 | Cocktail and presentation of awards | (Levante 1) |

Sunday 5th March 2017

School representatives

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|---------------|------------------------|--------------|
| 09.30 - 11.30 | Senior managers' forum | (Levante II) |
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Workshop 1: Mike Pearce "Developing a creative curriculum in primary schools" (Denia)

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|----------------|----------------------------------|-------------|
| 09.30 to 10.30 | Session 4 | |
| 10.30 to 10.45 | Coffee break/visit to exhibition | (Levante I) |
| 11.00 to 12.00 | Session 5 | |

Workshop 2: Darren Lyon "Effective marking and feedback in secondary schools" (Aitana)

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|----------------|----------------------------------|-------------|
| 09.30 to 10.30 | Session 4 | |
| 10.30 to 10.45 | Coffee break/visit to exhibition | (Levante I) |
| 11.00 to 12.00 | Session 5 | |

Workshop 3: Linda Sheldon "Outstanding adult led activities in the Early Years Foundation Stage" (Calpe)

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|----------------|----------------------------------|-------------|
| 09.30 to 10.30 | Session 4 | |
| 10.45 to 11.00 | Coffee break/visit to exhibition | (Levante 1) |
| 11.00 to 12.00 | Session 5 | |

Workshop 4: Pippa Brand-Benee "How deputy and assistant heads maximise learning" (Altea)

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|----------------|----------------------------------|-------------|
| 09.30 to 10.30 | Session 4 | |
| 10.45 to 11.00 | Coffee break/visit to exhibition | (Levante I) |
| 11.00 to 12.00 | Session 5 | |

Workshop 5: Kevin Piper "Engaging and motivating learners in English and mathematics" (El Mirador)

| | | |
|----------------|----------------------------------|-------------|
| 09.30 to 10.30 | Session 4 | |
| 10.45 to 11.00 | Coffee break/visit to exhibition | (Levante 1) |
| 11.00 to 12.00 | Session 5 | |

12.00 **END OF CONFERENCE**

GUEST SPEAKERS AND WORKSHOP DETAILS

Keynote sessions

Paul McGee (S.U.M.O)

Paul McGee is one of the UK's leading speakers on the subject of change, workplace relationships and motivation. His provocatively titled book SUMO (Shut Up, Move On) became an **instant best seller** and his book on Self Confidence reached **number one** in the WH Smith's business book chart and remained there for a further **24 weeks**. He has appeared on **BBC Breakfast television** and is a regular contributor to Radio 5live. Building on his background in psychology, Paul's aim is to deliver a practical, relevant message that can make an immediate impact on people's professional and personal lives. His approach is considered both inspirational and humorous as he seeks to deliver a memorable experience that equips people with insights and ideas to increase their personal effectiveness and impact. He's spoken for over **1,000 organisations** in **41 countries** to date, and from Todmorden to Tehran and from Bradford to Brisbane, Paul's messages have resonated with a global audience.

He has had the privilege of working with one of the world's top management gurus, the late Dr Stephen Covey, and his work has been endorsed by the Elite Performance Director of the British Olympic Association, Sir Clive Woodward. His clients include prominent blue chip organisations, public sector bodies and a leading Premiership football club.

Simon Manley CMG, British Ambassador to Spain

Simon Manley has been a member of HM Diplomatic Service since 1990. He took up post as British Ambassador to Spain and non-resident Ambassador to Andorra on 28 October 2013.

Before his posting to Madrid, Simon was Director Europe at the FCO (2011-2013), responsible for policy toward the EU, the UK's bilateral relations with its European partners, and the FCO's network of 57 European posts and more than 2000 staff. He served previously as the FCO's Director Defence and Strategic Threats (2008-2011), leading the Government's international counter-terrorist, counter-proliferation and counter-narcotics efforts, as head of Counter- Terrorism Policy (2006-2008) and as head of the EU Economic, Central Europe and Ireland department (2002-2006).

He has been posted to the UK's Mission to the United Nations in New York (1993-1998), where he worked on Yugoslavia and UN reform, and has twice been seconded to the European Union: to the European Commission (2003), working on State Aids policy, and to the Council of the EU (1998-2002), working on Russia and Ukraine and then East Asia.

Simon was made a Companion of the Order of St Michael and St George (CMG) in HM The Queen's Birthday Honours in 2009 and a Commander of the Polish Order of Merit in 2004. Simon read Modern History at Magdalen College, Oxford and International Relations at Yale University Graduate School. He is married to Maria Isabel Fernandez Utges Manley, an IP, competition and regulatory lawyer. They have three daughters: Chiara (2000), Melissa (2001) and Natasha (2008).

Andy Mackay. Director of the British Council, Spain

A linguist by background, Andy's career in education and cultural relations has taken him all over the world: from Lima to Dubai and from Washington DC to Cairo. After a number of years working for the British Council in London, he took up the role of Director for the organisation in Spain in August 2015. This has been a happy return for him, as he had lived and worked in Barcelona for five years in the past.

Belinda Coombes. Director of Trade and Investment, British Embassy, Madrid

Belinda Coombes is Director of the Department for International Trade at the British Embassy in Madrid. Prior to joining the Embassy in 2009, Belinda worked in the financial services sector in London and Madrid. She has lived in Madrid since 1995.

Patricia Círez Miqueleiz. CEOE Permanent Delegate for European Affairs.

Patricia Círez Miqueleiz (Zaragoza, 1974) has a Master on European Policies and Law, a postgraduate degree on International Economic Relations and a university degree in History. She has a large international background. In 2002 she joined the Permanent Delegation to the EU of the Confederation of Employers and Industries of Spain (CEOE), which is integrated within the CEOE's Economic and European Affairs Department.

As from 2015, she is the Permanent Delegate of CEOE to the EU and Head of European Affairs. In terms of institutional relations, she is member of the European Economic and Social Committee and the Committee of European Social Dialogue, among other EU bodies.

She speaks English and French at professional level and she is an author and collaborator in multiple conferences and publications.

Sonja Uhlmann. Child Protection Manager, British Council, Spain

Sonja Uhlmann is working for the British Council Spain as Child Protection Manager. Sonja's main responsibility is to put in place corporate requirements in order to prevent and reduce the risk for children to suffer from any type of abuse including bullying. She has also to ensure compliance with Spanish and British Law concerning Child Protection and has to train the team about how to deal with an incident if it finally takes place. Finally she is the point of contact in Spain with the Global Child Protection Team of the British Council and has to ensure that policies and procedures are implemented.

Psychologist, Master in Speech Therapy and Early Intervention she has worked for over 18 years with parents, teachers and children at the Down Syndrome Foundation in Madrid. Simultaneously she has been involved in several projects, research and training delivery related to Children's Rights both nationally and internationally. She has also developed materials to promote children's rights at schools and has extensive experience in delivering child protection trainings.

MAIN WORKSHOPS

Workshop 1: “Developing a creative curriculum in primary schools” (For primary teachers)

Presenter; Mike Pearce (Buckinghamshire Learning Trust)

This course provides delegates with an overview of a well-established and successful cross-curricular model of education widely applauded both in Buckinghamshire and throughout the UK. Ashmead Combined School of Aylesbury is nationally acclaimed for its creative curriculum which is recognised as highly successful. The impact on learning outcomes is extensive and pupils have first-hand experiences which provide lifelong happy memories of their primary school days.

As a result of attending this course delegates will: Explore the experiences and environments that support learning through first hand experiences; Develop an understanding of the planning process for a cross-curricular model of education; Identify what makes a rich, creative learning environment; Discuss principles and practices with lead practitioners; Have access to a wide range of effective resources produced by the school.

Mike Pearce

Mike has been Headteacher at Ashmead School for the past 8 years, during which time he has led three consecutive ‘good’ inspections, each of which has recognised the outstanding features and strong leadership within the school. Recognised for their innovative leadership and creativity with the curriculum, Ashmead have worked strategically with other schools at a local, national and international level to support the development of education within a diverse range of settings. Their work with other schools is underpinned by a commitment to the benefits of partnership working and a belief in social responsibility.

Workshop 2: “Effective marking and feedback in secondary schools” (For secondary teachers)

Presenter; Darren Lyon (Buckinghamshire Learning Trust)

Effective marking and feedback is about making a difference to children's learning. This course provides opportunities for teachers to reflect on their own practice and explore marking and feedback strategies that can lead to accelerating pupils' progress

In this session you will explore the key principles and procedures that underpin effective marking and feedback. The session will include: Discussing the purpose of marking and feedback; Exploring what represents outstanding practice for marking; Reflecting on the quality of your own marking and feedback.

Darren Lyon

Over the past 4 years, Darren has taken Sir Thomas Fremantle School from the pre-opening planning phase to opening and becoming one of the most over-subscribed secondary schools in Buckinghamshire. The school has grown from 80 to around 400 over three years and was highly praised by Ofsted last May where the quality of leadership, teaching and the school's very high aspirations and expectations were all seen as a real strengths of the school. The school's sixth form opens in September 2017 so much of the current planning is focused on planning for this. Darren has also overseen the design and build of Sir Thomas Fremantle's new £12m school site.

The school has an enviable reputation for high quality teacher training and is an active member of three separate teaching school partnerships working across three local authorities. The school regularly attracts large, well-qualified applicants for all positions and delivers a curriculum loosely built around E-Bacc subjects and a strong focus on high-quality extra-curricular provision, designed to support academic excellence. Darren has presented at National SSAT and Capita Conferences on a range of topics and has led school improvement and staff training both in the UK and abroad. He has most recently worked with an English School in Spain focusing on marking and feedback and is also working with BLT as Secondary Lead on a three-year school improvement project with an international school in Hong Kong. He is currently nearing completion of a two year SSAT Executive Headship programme which it is hoped will support the school's ambition to develop a local Multi-Academy Trust.

Workshop 3: “Outstanding adult led activities in the Early Years Foundation Stage” (For EYFS teachers)

Presenter; Linda Sheldon. (Buckinghamshire Learning Trust)

Outstanding Early Years Foundation Stage teachers are skilled in ensuring there is an effective balance between adult led and child initiated activities. Throughout the course delegates will reflect on the range of adult led activities and how these can be used effectively to support children's learning and development. This course will provide opportunities to evaluate daily provision and explore the adult's role in creating imaginative, challenging and engaging activities. Intertwined throughout the sessions will be an exploration of the characteristics of effective learning and how adults support children's deeper levels of learning, increased involvement and sustain shared thinking.

Linda Sheldon

Linda has worked for Buckinghamshire Learning Trust as part of the Early Years Service for 7 years. Her role as Lead Advisor is wide and varied including managing a team to ensure settings and schools across the county are delivering high quality inclusive early years practice to best support children's learning and development, preparing and delivering training, moderating EYFS profile and the Year One Phonics test, organising networking groups across the county and supporting the team to develop bespoke training for settings.

Workshop 4: “How deputy and assistant heads maximise learning” (For middle and senior managers)

Presenter; Pippa Brand-Benee. (Buckinghamshire Learning Trust)

The course will look at ways Deputies and Assistant Heads can develop their monitoring skills, improve their use of data, make effective use of lesson observation to raise performance and make effective use of work scrutiny. The programme will look at: Triangulation - How to make the best use of evidence gathered from lesson observations; Work scrutiny and analysis of data to support individuals and teams in improving outcomes for learners; Methods of using analysis of performance to identify strategic priorities and then to develop and monitor action plans; Using coaching and mentoring skills to develop the quality of teacher's work both from RI to Good and Good to Outstanding. The course will include opportunities to consider how to make best use of lesson observation, how to give developmental feedback, how to make professional use of performance improvement plans. Delegates will learn; Effective leadership and strategies to develop the performance of individuals and teams; A practical understanding of effective ways to use the tools of school improvement - Data analysis, work scrutiny and lesson observation to identify development areas in teams and draw up clear action plans to secure improvement; An understanding of how these skills can develop Assistant and Deputy Heads and support colleagues in moving to promoted posts.

Pippa Brand-Benee

Pippa has worked at the Buckinghamshire Learning Trust for two years and is a highly successful member of the School Improvement Team. During her first year, the role was part-time as she managed it alongside the role of Headteacher of a Buckinghamshire school. It was her work in rapidly turning around failing schools, stretch and challenge which initially brought Pippa to the Trust's attention. Pippa has worked in the education sector for 20 years and has extensive school leadership experience. She continues to prove term-on-term that she knows what it takes to ensure children benefit from the best possible education. This year alone, all the inspections she has been involved in has seen the schools judged as at least good - two of them were from a previous Ofsted category. In addition, Pippa provides training for Buckinghamshire Heads and Senior Leaders and leads on key initiatives such as The Great Learners' Project with Will Ord to ensure that quality first teaching is the best it can possibly be. She is as relentless in her pursuit of excellence in school improvement as she was as a Headteacher herself.

Workshop 5: "Engaging and motivating learners in English and Mathematics" (For primary or secondary teachers)

Presenter; Kevin Piper (Creative Education)

This course will focus on practical classroom activities which fit the theory and examples of best practice. Much of the following content will be covered through interactive sessions during the two days but there will be some optional post course reading and activities as well.

By the end of this workshop you should be able to: Accurately assess and respond to learners' needs and starting points; Be flexible and innovative in selecting appropriate active teaching methods and resources; Explore and critique engaging and motivating approaches to maths and English; Make effective use of AfL, learners' voice and feedback to both monitor and engage the learner; Develop, evaluate and assess the impact of appropriate interventions and potentially produce effective case studies to evidence this.

Kevin Piper

Kevin Piper has taught for over 30 years in schools, university and FE and as been a Head Teacher as well as a school improvement leader in a range of diverse settings. He has also led teams working with the EU on international projects, in settings as diverse Kuwait and Moscow. Kevin is part of the delivery partnership with The Education Training Foundation and is a validated trainer for the British Council and for exam boards. Kevin has worked as assessor with various awarding bodies ranging from exam boards to the Chartered Managers Institute and still runs revision workshops for students. He speaks at conferences around the country and has run numerous courses both in Britain and internationally as well as producing DVDs on 'Outstanding Lessons'. As Director of Education, Kevin has a large portfolio of courses and has run bespoke training for well over 500 schools

His latest 'achievement' was in a special episode of 'Educating Joey Essex' helping Joey to achieve a GCSE!

“THE PROBLEM SOLVERS”

Karine George and Laurie Forcier (Pearson Education)

In *The Problem Solvers*, a recent publication from the Open Ideas at Pearson series, we see evidence of a burgeoning global learning movement: excellent schools, of all shapes and sizes, that are engaging students in dynamic learning. Each school approaches education in a slightly different way. What they share is an understanding that the best learning is dynamic, taking place in environments where skilled educators orchestrate an ever-changing combination of important elements to support student learning -- incorporating knowledge and agency, the personal and the social.

In this session, Pearson's director of global thought leadership, Laurie Forcier, will share *The Problem Solvers* and discuss the concept of dynamic learning: what it is, how it happens, and the implications for teaching, learning, and assessment. Then, veteran educator Karine George will bring *The Problem Solvers* to life through classroom examples from her school. Together, they will help delegates will then construct their own concepts of dynamic learning, and discuss the implications for teacher preparation and development, and engage delegates in a discussion about the ways they might bring dynamic learning increasingly into their own classrooms and schools.

Laurie Forcier

Laurie Forcier is a Director in the Office of the Chief Education Advisor at Pearson, leading its global thought leadership series, "Open Ideas." She has nearly 20 years of experience in the education sector, covering research, evaluation, policy, and administration. In her role at Pearson, she translates world-class education research into forward-looking pieces that are practical and accessible, creative and inspirational. Previously she served as Senior Academic Projects Manager to the Dean of the Harvard Graduate School of Education. Recent publications include, *Improving the Odds for America's Children: Future Directions in Policy and Practice* (with Kathleen McCartney and Hirokazu Yoshikawa, Harvard Education Press, 2014), and *Intelligence Unleashed: An Argument for AI in Education* (with Rose Luckin, Wayne Holmes, and Mark Griffiths, Pearson, 2016).

Karine George

Karine George is an award-winning educationalist, with a passion for re-imagining the future. She was a headteacher for more than 20 years in a large junior school rated as outstanding by Ofsted, England's school inspection and regulatory body. She is an active research practitioner, and an ardent advocate of the use of technology to support 21st century learning, and was selected to work on the Government task force for Home Access and has reported to the department on the use of technology. Karine is a frequent keynote speaker, and has written articles on a range of educational issues. She is a contributing author to 'Sustainable School Transformation: An Inside-Out School Led Approach' (edited by David Crossley, Bloomsbury, 2013), which looks at how the rigour of traditional top-down accountability models can be combined with the engagement and buy-in of school-led "inside-out" approaches.

“INSPIRING CHILDREN’S USE OF LANGUAGE” TEACHMEET SESSION.

David Fletcher (*Swans International School*)

A TeachMeet consists of fast moving presentations, of either 2 minutes (Nano) or 7 minutes (Micro), in which classroom teachers volunteer to present to an audience their experience of successful teaching strategies that have made a positive difference to student learning. Put simply - teacher training, organised by teachers, for teachers.

David Fletcher

David is a Special Educational Needs teacher at Swans International School in Marbella. With over 15 years teaching experience, David has spent the last three years voluntarily developing a network of grassroots teacher training sessions around the theme of innovating with new technologies in teaching. David originally trained as a secondary humanities teacher at the University of Chichester and went on to develop his career at the glamorously named Bognor Regis Community College. There his talents for building positive and supportive relationships with students was noticed and he was given the freedom to develop and lead an Alternative Curriculum Unit that specialised in engaging students with social, emotional and behavioural difficulties.

“9 to 1 IGCSE’s”

Lucy Hill (*Pearson Education*)

Working at Pearson for over 10 years, Lucy has a background in UK and International qualifications having worked in our qualification development and product management teams. In her current role as Senior Academic Portfolio Manager for Pearson Qualifications International, Lucy has responsibility for all Pearson Edexcel qualifications that are offered outside the UK, leading a team of Academic Portfolio Managers and a Support Manager covering International A Levels, International GCSEs, and all our exported A Levels and GCSEs.

“INTRODUCTION TO THE YOUNG PERFORMANCE AWARD”

John Harrop (*Trinity College London*)

John Harrop: lives in Sevilla and divides his time between teaching, training, writing and co-running Bat-i-Burrillo Puppet Theatre Company. He has worked throughout Europe performing interactive shows and theatre workshops for teachers and students of all ages. He has also written educational materials for the BBC and educational publishers.

RSA Cert TEFLA, ULES Dip TEFLA, MA Media-Assisted Language Teaching and Learning. He has been involved in teaching for 20 years and has taught EFL to all ages and at all levels both in the UK and abroad. He is a material writer and also has extensive teacher-training experience, having worked on both Trinity TESOL and RSA CELTA courses. He has been a member of the Trinity ESOL panel since 2000 and has worked in Spain, Italy, Ireland, Portugal, Argentina, Russia and the UK.

“WORKING MUSICALLY WITH LIMITED RESOURCES”

Carmen Dominguez Rodriguez (*Trinity College London*)

Carmen Domínguez Rodríguez: is a music teacher and architect. Expert in the Orff-Schulwerk method of teaching music from the Orff Institute at the Mozarteum University in Salzburg, Carmen also has a Masters Degree in music pedagogy from the St. Thomas University in the US. Carmen has been teaching music to 3 to 17 year olds for the past 18 years.

“IMPLEMENTING A COMPLETE COMPUTING CURRICULUM WITH SOC”

In this session we will understand how SoC would help teachers to implement the UK computing curriculum for Primary through creative and inspiring projects with step-by-step teachers notes, practical student workbook, and a website full of video and audio resources.

Manuela Lara (*Head of Innovation, Santillana Global*)

Since October 2010, responsible for innovation in Santillana Global, an area from which we research about where innovation is happening in education (schools, teachers, groups of experts, ...). In 2015 we launched Santillana LAB, a learning network whose aim is to discuss, together with different education professionals, new methodologies and new experiences related with the process of teaching and learning in order to define and conceptualize new products and services for the schools.

